

## RISK ASSESSMENT

|                          |                  |                                 |              |
|--------------------------|------------------|---------------------------------|--------------|
| Assessment title:        | Beaulieu Village |                                 |              |
| Date of risk assessment: | 19/06/25         | Risk assessment carried out by: | Lewis Morgan |

| Likelihood: how likely is it that the harm presented by the hazard will actually occur? |  | Severity: what impact or damage could the harm presented by the hazard have on a person or persons? |  |
|---|--|---|--|
| <b>High (3):</b> Harm is certain, or near certain, to occur                             |  | <b>High (3):</b> Death or major injury  |  |
| <b>Medium (2):</b> Harm will often occur  |  | <b>Medium (2):</b> 7-day injury or illness  |  |
| <b>Low (1):</b> Harm will seldom occur  |  | <b>Low (1):</b> All other injuries or illnesses   |  |

|          |   | Likelihood |      |        |
|----------|---|------------|------|--------|
|          |   | 3          | 2    | 1      |
| Severity | 3 | High       | High | Medium |
|          | 2 | High       | High | Medium |
|          | 1 | Low        | Low  | Low    |

The Management of Health & Safety at Work Regulations 1999 places a legal duty on employers to carry out risk assessments, and to make a written record if there are more than 5 employees.

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| Haz No | Significant Hazards<br>Look only for hazards which you could reasonably expect to result in significant harm | People affected           | Risk rating<br>$L \times S = R$ |   |                                       | Control measures<br>e.g. physical safeguards, training, PPE etc   | Residual risk rating<br>$L \times S = R$ |   |                                       |
|--------|--|---------------------------|---------------------------------|---|---------------------------------------|---|--|---|---------------------------------------|
|        |  |                           | L                               | S | R                                     |   | L  | S | R                                     |
| 1      | Interaction with members of the public.  | Children in group.        | 1                               | 1 | <span style="color: green;">L</span>  | <ul style="list-style-type: none"> <li>Children are supervised by school staff and led by member of the education team.</li> <li>Head counts after activities and toilet breaks.</li> <li>Visits take place during quiet periods – mid week and during school term time.</li> </ul>     | 1  | 1 | <span style="color: green;">L</span>  |
| 2      | Open water – tidal river.  | Any persons within group. | 1                               | 2 | <span style="color: orange;">M</span> | <ul style="list-style-type: none"> <li>No unsupervised access to the water or areas near it.</li> <li>Visits are scheduled to not take place during spring tides when paths may be flooded.</li> </ul>  | 1  | 1 | <span style="color: green;">L</span>  |
| 3      | Vehicles.  | Any persons within group. | 1                               | 3 | <span style="color: red;">H</span>    | <ul style="list-style-type: none"> <li>A road crossing procedure is in place.</li> <li>Groups are either under the supervision of school staff or a member of the education team at all times.</li> </ul>   | 1  | 2 | <span style="color: orange;">M</span> |
| 4      | Interaction with forest animals – cows, donkeys, ponies  | Any persons within group. | 1                               | 2 | <span style="color: orange;">M</span> | <ul style="list-style-type: none"> <li>The group is instructed on how to act around animals prior to visiting the village.</li> <li>Children are supervised by an adult at all times.</li> <li>No food (which may attract animals) to be eaten during visits to the village.</li> </ul> | 1  | 1 | <span style="color: green;">L</span>  |