

RISK ASSESSMENT

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|--------------------------|---------------------|---------------------------------|--------------|
| Assessment title: | Stream & Pond Study | | |
| Date of risk assessment: | 20/06/25 | Risk assessment carried out by: | Lewis Morgan |

| Likelihood: how likely is it that the harm presented by the hazard will actually occur? | | Severity: what impact or damage could the harm presented by the hazard have on a person or persons? | |
|---|--|---|--|
| High (3): Harm is certain, or near certain, to occur | | High (3): Death or major injury | |
| Medium (2): Harm will often occur | | Medium (2): 7-day injury or illness | |
| Low (1): Harm will seldom occur | | Low (1): All other injuries or illnesses | |

| | | Likelihood | | |
|----------|---|------------|------|--------|
| | | 3 | 2 | 1 |
| Severity | 3 | High | High | Medium |
| | 2 | High | High | Medium |
| | 1 | Low | Low | Low |

The Management of Health & Safety at Work Regulations 1999 places a legal duty on employers to carry out risk assessments, and to make a written record if there are more than 5 employees.

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| Haz No | Significant Hazards Look only for hazards which you could reasonably expect to result in significant harm | People affected | Risk rating $L \times S = R$ | | | Control measures e.g. physical safeguards, training, PPE etc | Residual risk rating $L \times S = R$ | | |
|--------|--|------------------------------|---------------------------------|---|----------|--|--|---|----------|
| | | | L | S | R | | L | S | R |
| 1 | Falling into water. | Any people as part of group. | 2 | 2 | M | <ul style="list-style-type: none"> CET staff to carry throw bag while pond dipping. Only enter water at designated areas when advised by CET staff. One person on platform at a time whilst pond dipping. | 1 | 2 | M |
| 2 | Contracting disease including Leptospirosis. | Any people as part of group. | 1 | 2 | M | <ul style="list-style-type: none"> All participants advised on hand Cleanliness. No eating during session. Covering all cuts or abrasions. | 1 | 1 | L |
| 3 | Trips, slips and falls. | Any people as part of group. | 2 | 1 | L | <ul style="list-style-type: none"> Group advised to keep to paths & watch out for stumps & roots. Advised to wear suitable footwear. | 1 | 1 | L |
| 4 | People becoming separated from the group and lost | Any people as part of group. | 2 | 1 | L | <ul style="list-style-type: none"> Teacher stationed at the back of the line to prevent children falling behind. Group advised to stay close to the person in front of them during 'off piste' sections of route. | 1 | 1 | L |