

RISK ASSESSMENT

Assessment title:	Treehouse Study Centre		
Date of risk assessment:	19/06/25	Risk assessment carried out by:	Lewis Morgan

Likelihood: how likely is it that the harm presented by the hazard will actually occur?	Severity: what impact or damage could the harm presented by the hazard have on a person or persons?
High (3): Harm is certain, or near certain, to occur	High (3): Death or major injury
Medium (2): Harm will often occur	Medium (2): 7-day injury or illness
Low (1): Harm will seldom occur	Low (1): All other injuries or illnesses

Risk rating: Once the likelihood and severity have been determined, the risk can be calculated as shown below:				
		Likelihood		
		3	2	1
Severity	3	High	High	Medium
	2	High	High	Medium
	1	Low	Low	Low

The Management of Health & Safety at Work Regulations 1999 places a legal duty on employers to carry out risk assessments, and to make a written record if there are more than 5 employees.

RISK ASSESSMENT

Haz No	Significant Hazards Look only for hazards which you could reasonably expect to result in significant harm	People affected	Risk rating L x S = R			Control measures e.g. physical safeguards, training, PPE etc	Residual risk rating L x S = R		
			L	S	R		L	S	R
1	Trips, slips and falls.	Children	2	1	L	<ul style="list-style-type: none"> Group is led by an Education Officer. Safety briefing given before activities where tripping is a risk. Activities take place in clear areas with minimal tripping hazards wherever possible. 	1	1	L
2	Insect Stings.	All group members	2	2	H	<ul style="list-style-type: none"> Booking form includes a section to record any special needs/ allergies so Education Officer is aware of any serious allergies in advance. Any active wasp/ bee nests which the Education Officer is aware of will be avoided. First aid kits carried by education staff and a first aid kit is kept in each Treehouse. 	1	2	M
3	Thistles, brambles, nettles.	All group members	2	1	L	<ul style="list-style-type: none"> First aid kits carried by education staff and a first aid kit is kept in each Treehouse. Groups instructed to stick to paths during activities. 	1	1	L
4	Becoming separated from group.	All group members	1	2	M	<ul style="list-style-type: none"> Treehouse grounds are clearly marked with boundary markers. Treehouse and woods enclosed with 6' deer fence. Group is led by an Education Officer. Head counts carried out throughout the day. 	1	1	L
5	Falls from height.	Children	1	3	H	<ul style="list-style-type: none"> Treehouse balconies and walkways fitted with handrails and vertical 'pickets' spaced to prevent children falling through. Door to turret kept locked unless accompanied. 	1	2	M
6	Water – small and medium sized pond and small stream	All group members	1	3	H	<ul style="list-style-type: none"> Small pond fenced off and gated. No access to ponds without adult supervision. 	1	2	M

RISK ASSESSMENT

						<ul style="list-style-type: none"> Teachers stationed at medium sized pond with a thrown line if children are orienteering by themselves. Children to always be in groups with an emergency whistle if doing orienteering. 			
--	--	--	--	--	--	--	--	--	--