

RISK ASSESSMENT

Assessment title:	Orienteering		
Date of risk assessment:	15/01/25	Risk assessment carried out by:	Lewis Morgan

Likelihood: how likely is it that the harm presented by the hazard will actually occur?		Severity: what impact or damage could the harm presented by the hazard have on a person or persons?	
High (3): Harm is certain, or near certain, to occur		High (3): Death or major injury	
Medium (2): Harm will often occur		Medium (2): 7-day injury or illness	
Low (1): Harm will seldom occur		Low (1): All other injuries or illnesses	

		Likelihood		
		3	2	1
Severity	3	High	High	Medium
	2	High	High	Medium
	1	Low	Low	Low

The Management of Health & Safety at Work Regulations 1999 places a legal duty on employers to carry out risk assessments, and to make a written record if there are more than 5 employees.

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Haz No	Significant Hazards Look only for hazards which you could reasonably expect to result in significant harm	Possible Harm	Risk rating $L \times S = R$			Control measures e.g. physical safeguards, training, PPE etc	Residual risk rating $L \times S = R$		
			L	S	R		L	S	R
1	Becoming separated from group.	Exposure and/or injury	2	1	L	<ul style="list-style-type: none"> - Rules discussed before activity – stick with teammates, stick to paths. - School adults stationed as lookouts at key points around course. - Staff member leading activity to patrol woods during activity. 	1	1	L
2	Open water in the form of ponds on site.	Hypothermia and drowning	1	2	M	<ul style="list-style-type: none"> - School staff stationed next to pond with throw line. - Ponds marked on the children's maps. - Paths next to pond are well maintained and clear of vegetation. - Smaller ponds without staff stationed next to them are fenced off to prevent access. 	1	1	L
3	Slips, trips and falls.	Breaks and sprains	2	2	H	<ul style="list-style-type: none"> - Groups instructed to stick to paths. - Groups provided with emergency whistles and instructed on how to signal with them. - CET staff carry first aid kits. 	1	2	M
4	Allergic reaction to insect stings and/or vegetation.	Anaphylaxis	1	2	M	<ul style="list-style-type: none"> - Schools provide us with allergy information before trip and any relevant allergies will be noted before activity. - Groups provided with emergency whistles and instructed on how to signal with them. 	1	1	L

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5	Poisonous plants and mushrooms.	Poisoning	1	3	H	- Groups made aware of the potential danger of mushrooms and instructed not to interact with them prior to event.	1	2	M
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