

## RISK ASSESSMENT

Assessment title:	Orienteering		
Date of risk assessment:	15/01/25	Risk assessment carried out by:	Lewis Morgan

<b>Likelihood: how likely is it that the harm presented by the hazard will actually occur?</b>	<b>Severity: what impact or damage could the harm presented by the hazard have on a person or persons?</b>
<b>High (3):</b> Harm is certain, or near certain, to occur	<b>High (3):</b> Death or major injury
<b>Medium (2):</b> Harm will often occur	<b>Medium (2):</b> 7-day injury or illness
<b>Low (1):</b> Harm will seldom occur	<b>Low (1):</b> All other injuries or illnesses

<b>Risk rating:</b> Once the likelihood and severity have been determined, the risk can be calculated as shown below:				
		<b>Likelihood</b>		
		<b>3</b>	<b>2</b>	<b>1</b>
<b>Severity</b>	<b>3</b>	<b>High</b>	<b>High</b>	<b>Medium</b>
	<b>2</b>	<b>High</b>	<b>High</b>	<b>Medium</b>
	<b>1</b>	<b>Low</b>	<b>Low</b>	<b>Low</b>

The Management of Health & Safety at Work Regulations 1999 places a legal duty on employers to carry out risk assessments, and to make a written record if there are more than 5 employees.

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Haz No	Significant Hazards Look only for hazards which you could reasonably expect to result in significant harm	Possible Harm	Risk rating L x S = R			Control measures e.g. physical safeguards, training, PPE etc	Residual risk rating L x S = R		
			L	S	R		L	S	R
1	Becoming separated from group.	Exposure and/or injury	2	1	L	<ul style="list-style-type: none"> <li>- Rules discussed before activity – stick with teammates, stick to paths.</li> <li>- School adults stationed as lookouts at key points around course.</li> <li>- Staff member leading activity to patrol woods during activity.</li> </ul>	1	1	L
2	Open water in the form of ponds on site.	Hypothermia and drowning	1	2	M	<ul style="list-style-type: none"> <li>- School staff stationed next to pond with throw line.</li> <li>- Ponds marked on the children's maps.</li> <li>- Paths next to pond are well maintained and clear of vegetation.</li> <li>- Smaller ponds without staff stationed next to them are fenced off to prevent access.</li> </ul>	1	1	L
3	Slips, trips and falls.	Breaks and sprains	2	2	H	<ul style="list-style-type: none"> <li>- Groups instructed to stick to paths.</li> <li>- Groups provided with emergency whistles and instructed on how to signal with them.</li> <li>- CET staff carry first aid kits.</li> </ul>	1	2	M
4	Allergic reaction to insect stings and/ or vegetation.	Anaphylaxis	1	2	M	<ul style="list-style-type: none"> <li>- Schools provide us with allergy information before trip and any relevant allergies will be noted before activity.</li> <li>- Groups provided with emergency whistles and instructed on how to signal with them.</li> </ul>	1	1	L

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5	Poisonous plants and mushrooms.	Poisoning	1	3	H	- Groups made aware of the potential danger of mushrooms and instructed not to interact with them prior to event.	1	2	M
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